

BLESSED, FAITH & PROMISE HOMEGROUPS - TERM 1, 2021 OVERVIEW

This overview provides an outline of your child's learning for Term One.

Learning foci for each student are selected based on individual needs in each curriculum area.

To see this learning in action and to add feedback, visit our Homegroup Blog www.smcmbeyourbest.com

Education in Faith

- Explore key scripture stories of Jesus' forgiveness and compassion
- Interpret how Jesus' life and teachings are evident in community today
- Reflect on and take action during Lent to help others
- Understanding the significance of Lent and Holy Week and describe why is important
- Explore the work of Caritas and participate in Caritas Fridays

English

Reading and Viewing

- Read and respond to a variety of text types and identify the author's purpose, language features and structure
- Recognise common sound-letter combinations including rime units and vowel/consonant blends
- Read aloud and to self with growing fluency and intonation
- Use a range of strategies to read unknown words including letter/sound knowledge and the meaning of the text

Writing

- Follow the writing process to explore a range of topics through the process of Bookmaking
- Write simple sentences in sequence to express an idea or event
- Reread and edit for punctuation, spelling and text structure
- Accurately record upper and lowercase letters using correct starting points and formation
- Make plausible attempts to spell unfamiliar words correctly using word family and letter/sound knowledge
- Spell high frequency words with greater accuracy

Speaking and Listening

- Know and use the skills of good listeners and speakers including turn taking and varying volume to suit the needs of audience
- Actively participate in group discussions and ask questions to clarify meaning
- Interact in full sentences to clarify and elaborate ideas

Mathematics

We will continue to develop confidence in using various problem-solving strategies when working on open-ended tasks through our participation in the EMC3 program.

Number and Algebra

- Recognise, represent, record, order and break up whole numbers up to and beyond three digits
- Count and skip count whole numbers and identify patterns

Statistics & Probability

- Develop an understanding of why and how we gather information
- Collect information about a specific topic by asking relevant questions
- Organise collected information into familiar graphs such as bar graphs, tally graphs and pictographs

Home Learning:

- *Read for 15 minutes daily* - read a take home book, novel from the library or a book from home
- Record reading in the Yellow Home Reading Journal
- Visit our Junior School Learning Blog to make connections, comment and access interactive online activities including *Sunshine Online* and *Matific*
- Complete *Family Engagement Tasks* as they are posted on the blog

Inquiry - Our Innovative World

Through Discovery Learning students will:

- Enhance their oral language skills through formal and informal interactions
- Continue to develop personal learning and self-management skills including independence and responsibility
- Develop skills of inquiry learning such as questioning, wondering, exploring, planning, researching and reflecting

Enduring Understandings:

- We understand the process of how food is grown
- We understand that all products are designed to meet a want or need
- We need to follow a design process to plan, create and evaluate a product
- We need to consider sustainable practises when innovating and designing
- When following the design process, the dispositions needed are self-management, resilience, creativity and collaboration

Personal and Social Capability

- Explore the FARM code of behaviour and what this looks like in action through the Behaviour Matrix in our new homegroups
- Participate and reflect on their collaboration in group tasks
- Through *The Resilience Project* students will:
 - Learn how to make and keep friends
 - Notice how actions and words can hurt others
 - Identify and practise emotional responses that will account for theirs and others' feelings

The Arts

Visual Arts - Kristie

- View and discuss the use of symbols in Indigenous artwork to tell a story
- Create symbols that tell a story of their own, for example, school holiday experiences
- Experiment with materials such as crayon, oil pastels and paint to blend and create colours found in the natural environment
- Explore the features of landscape artwork and create their own using the skills developed in blending colours to match the environment.

Performing Arts - Jessica

- Discover drama through 'elements of drama' as a group
- Explore drama activities using voice, body, movement and language to build storytelling skills
- Discuss similarities and differences between drama they perform and view

Physical Education - Yolanda

- Follow expectations to share equipment and space safely
- Participate in tag and minor games using simple strategies
- Take part in a hitting and striking unit of modified Tennis and develop skills such as the correct technique for a forehand strike and simple game tactics e.g hitting the ball into an open court space

Japanese – Yumi

- Revisit how to read Hiragana letters and simple words through a variety of guided activities
- Understand the structure of basic sentences in Japanese
- Recognise that some Japanese words are taken from English
- Participate in classroom routines such as following instructions, thanking others and asking for help