

YEAR TWO HOMEGROUPS - TERM 3 2020 OVERVIEW

This overview provides an outline of your child's learning for Term Three.
Learning foci for each student are selected based on individual needs in each curriculum area.

English

Reading and Viewing

- Understand the purpose and features of a range of fiction and non fiction texts, including informative and persuasive texts, page and screen layouts
- Discuss different texts on a similar topic, identifying similarities and differences between the texts
- Analyse how different texts use nouns to represent people, places, things and ideas in particular ways
- Understanding that compound sentences are a part of a text
- Continue to use comprehension strategies to build literal and inferred meaning
- Continue to read an increasing number of high frequency words with speed and accuracy
- Continue to recognise most sound-letter combinations including rime units, silent letters, vowel/consonant blends and less common combinations
- Explore the use and meaning of common prefixes and suffixes

Writing

- Develop an understanding how purpose, audience and the structure of texts including persuasive and informative can influence language choice
- Explore how descriptive language can be used to give detailed information about a topic
- Follow the writing process of plan, compose and record, revise and edit and publish
- Use digraphs, long vowels, blends, silent letters and syllabification to spell simple words
- Continue to use letter/sound knowledge to spell less familiar words and unknown words, suffixes and word endings
- Begin to use synonyms to make texts more cohesive and use a wider range of vocabulary
- Understand that capital letters can be used to represent proper nouns and the beginning of sentences
- Continue to accurately write an increasing range of high frequency words
- Self-edit work for spelling, punctuation and meaning
- Form letters legibly using correct starting points, direction, size and spacing

Speaking and Listening

- Experiment with sounds, including adding and deleting sounds in words
- Continue to use full sentences when sharing ideas
- Contribute in shared discussions with peers by responding to and posing questions
- Understand and demonstrate the skills of good listeners and speakers e.g. body language, gestures, eye contact, within Google Meet sessions
- Understand that the use of language (written, spoken and visual representations) varies according to the audience, purpose, context and cultural background

Mathematics

Number and Algebra

- Recognise, represent and solve simple multiplication in different ways, such as using groups and arrays.
- Understand that division is the grouping of objects into equal groups
- Further develop an understanding of three digit numbers
- Skip count by 2s, 3s, 5s and 10s from any starting point forwards and backwards

Measurement & Geometry

- Compare lengths using informal units such as blocks and counters
- Informally compare and measure the area of objects
- Identify, name and describe 3D objects

Education in Faith

- Investigate the lives of Mary MacKillop and Mary Mother of God and their relationship with God
- Explore formal prayer, such as the Hail Mary and Our Father
- Become familiar with the actions and symbols of liturgies and masses in our school environment
- Explain key scripture stories of Jesus' forgiveness and compassion in terms of impact on community relationships
- Explore Sacraments of the Church and their importance, including the signs, symbols and actions.

Inquiry Learning

Supporting Questions:

- Where is technology in my everyday life?
- How can I use technology to create, communicate and entertain?
- What process will I need to follow in order to create a product?

Digital Technologies

- Continue to follow the SMCM Technology User Agreement protocols when using technology
- Actively participate in 'Google Meet' sessions with the homegroup teacher and peers
- Demonstrate appropriate online behaviour during Google Meets by following the SMCM Student 'Google Meet' Expectations
- Use the Seesaw app to upload and share learning with teachers and family
- Use creative tools within the Seesaw app to share and reflect on learning experiences. E.g. video and voice record, text box, drawing tools etc.
- Navigate the Junior blog to access learning tasks, resources and external websites. E.g. Sunshine Online, Matific etc.

Personal and Social Capability

- Use the confident learner dispositions to encourage learning in a variety of ways
- Explore the concepts of gratitude, empathy and mindfulness
- Extend vocabulary through which to recognise and describe emotions
- Identify strategies for being prepared to try new things when faced with unfamiliar or challenging situations such as remote learning

Performing Arts -Krisite

- Consider the emotions that a piece of music can make someone think of and the images and colours that could go with that emotion
- Begin to explore the elements of music including rhythm, pitch, tempo and dynamics
- Create, record, play and share their own short musical compositions

Physical Education - Lisa

- Perform locomotor movements using different body parts
- Perform fundamental movement skills involving controlling objects with equipment and different parts of the body
- Demonstrate balances and describe what helps to maintain stable positions
- Identify rules and fair play when creating and participating in physical activities
- Identify positive feelings experienced when participating in physical activities

Japanese – Yumi

- Explore a variety of cultural elements including origami, Fukuwarai face-making game and Kendama making
- Learn how to introduce themselves using some props
- Continue to learn adjectives using folding surprise drawings