

YEAR TWO TERM 1 2020 OVERVIEW

This overview provides an outline of your child's learning for Term One.

Learning foci for each student are selected based on individual needs in each curriculum area.

To see this learning in action and to add feedback, visit our Homegroup Blog www.smcmbeyourbest.com

Education in Faith

- Identify and respond with wonder and awe to God's Creation
- Identify ways we can be stewards of our home and school environments
- Understanding that Lent and Holy Week is an important season in the Church
- Take action during Lent to help others and strengthen their relationships with God
- Explore the work of Caritas and participate in Caritas Fridays

English

Reading and Viewing

- Read and respond to a variety of text types and identify the author's purpose, language features and structure
- Understand that the purpose of reading is for meaning and enjoyment and consolidate the use of a variety of comprehension strategies
- Read aloud and to self with growing fluency and intonation
- Recognise common sound-letter combinations including rime units and vowel/consonant blends
- Use a range of strategies to read unknown words including letter/sound knowledge and the meaning of the text

Writing

- Follow the writing process of plan, compose, record, edit and revise
- Use appropriate language and text structure when writing to inform
- Reread and edit for punctuation, spelling and text structure
- Use a variety of punctuation including full stops, commas, question marks and exclamation marks
- Make plausible attempts to spell unfamiliar words correctly using letter/sound knowledge
- Spell high frequency words with greater accuracy

Speaking and Listening

- Know and use the skills of good listeners and speakers including turn taking and varying volume to suit the needs of audience
- Actively participate in group discussions and make appropriate and relevant contributions
- Interact and respond using full sentences
- Ask questions to clarify meaning

Mathematics

- Explore a range of problem solving strategies to solve mathematical problems

Number and Algebra

- Recognise, represent, record, order and break up whole numbers up to and beyond three digits
- Count and skip count whole numbers and identify patterns
- Represent and solve simple addition problems using a range of strategies

Measurement & Geometry

- Explore and describe the properties of two-dimensional shapes, including regular and irregular representations
- Name two-dimensional shapes according to their properties and justify thinking
- Name and order the days of the week and months of the year
- Explore and use calendars

Statistics & Probability

- Develop an understanding of why and how we gather information
- Collect information about a specific topic by asking relevant questions
- Organise collected information into familiar graphs such as bar graphs, tally graphs and pictographs

Inquiry

Through Discovery Learning students will:

- Enhance their oral language skills through formal and informal interactions
- Continue to develop personal learning and self-management skills including independence and responsibility
- Develop skills of inquiry learning such as questioning, wondering, exploring, planning, researching and reflecting

Enduring Understandings:

- Light and sound travel at different rates
- Light travels in straight lines
- Light can be produced from chemical reactions
- Humans interpret light and sound using their senses
- Sounds are created through vibrations

Personal and Social Capability

- Explore the FARM code of behaviour and what this looks like in action through the Behaviour Matrix in our new homegroups

The Arts

Visual Arts - Mariegold

- Explore various artists and investigate how and why they express their ideas through art forms
- Experiment with different techniques such as line, colour, texture, value, tone and shape to make artworks
- Experiment with art mediums such as crayon, oil pastels, greylead, watercolour and markers
- Incorporate Inquiry learning during Visual Art sessions

Performing Arts - Kristie

- Explore how different roles and characters can be portrayed in a dramatic performance
- Develop a dramatic work based on literature that communicates ideas from their community
- Consider how dramatic works are written and can be presented differently

Physical Education - Yolanda

- Follow the rules and Physical Education procedures to share equipment and space safely.
- Respond to oral and whistles instructions. EG: When the whistle is blown then they freeze.
- Participate in tag and minor games using simple strategies.
- Team problem solving in invasion games.

Japanese – Yumi

- Revisit how to read Hiragana letters and simple words through a variety of guided activities
- Recognise and copy some hiragana and a few high-frequency kanji letters
- Understand the structure of basic sentences in Japanese
- Participate in classroom routines such as following instructions, thanking and asking for help

Home Learning:

- Read daily for at least fifteen minutes and complete the Yellow Reading Journal with the support of an adult
- Complete family engagements task as they are posted on the blog
- Visit the Year Two Learning Blog, comment and discuss the learning with your family www.smcmbeyourbest.com
- Access *Sunshine Online*, *Titlewavs* and *Matific* to practise literacy and numeracy skills